

Nowadays most big cities have high levels of congestion and road traffic **issues**.

What are the causes for this?

What are some solutions?

My essay

These days, an increasing number of major cities in many parts of the world face the problem of bumper-to-bumper traffic [noun needed] and traffic **accidents** [better to rephrase this more generally “problems”]. This stems from a variety of reasons, and a **plethora** of feasible solutions should be taken to address those matters. [OK plethora does not really work with solutions...reasons maybe but not solutions...I cant help but think YUCK when I read this word... Also note that almost every single Indian candidate is going to use this word because that been told to do so = examiners are really sick of this word! As I commented with another essay if you use this in the body of the essay it’s good but here in the introduction... Not so good! Better not to use it here]

There are several main reasons why the issue of the increasing road congestion is becoming ~~popular~~ **problematic** [popular suggests that people like it] in urban areas. Firstly, one of the key factors responsible for dense traffic is people ~~awareness~~ **breaking laws**. For example, some Vietnamese road users do not abide by the traffic law by jumping ~~the~~ **red** lights, therefore ~~cause~~ **causing** serious accidents. Secondly, those living in rural areas do not earn a stable income, which forces them to leave ~~the~~ **the** countryside in order to seek better opportunities in terms of employments in major cities. This ~~would~~ **leads** to a significant increase in urban population, which puts a great strain on infrastructure and traffic system. [**Would** here suggests that this is some type of future

IELTS Task 2 Writing band descriptors (public version)

| Band | Task Response | Coherence and Cohesion | Lexical Resource | Grammatical Range and Accuracy |
|------|--|---|---|---|
| 9 | <ul style="list-style-type: none"> fully addresses all parts of the task presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas | <ul style="list-style-type: none"> uses cohesion in such a way that it attracts no attention skilfully manages paragraphing | <ul style="list-style-type: none"> uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' | <ul style="list-style-type: none"> uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips' |
| 8 | <ul style="list-style-type: none"> sufficiently addresses all parts of the task presents a well-developed response to the question with relevant, extended and supported ideas | <ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well uses paragraphing sufficiently and appropriately | <ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings skilfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation produces rare errors in spelling and/or word formation | <ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free makes only very occasional errors or inappropriacies |
| 7 | <ul style="list-style-type: none"> addresses all parts of the task presents a clear position throughout the response presents, extends and supports main ideas, but there may be a tendency to over-generalise and/or supporting ideas may lack focus | <ul style="list-style-type: none"> logically organises information and ideas; there is clear progression throughout uses a range of cohesive devices appropriately although there may be some under-/over-use presents a clear central topic within each paragraph | <ul style="list-style-type: none"> uses a sufficient range of vocabulary to allow some flexibility and precision uses less common lexical items with some awareness of style and collocation may produce occasional errors in word choice, spelling and/or word formation | <ul style="list-style-type: none"> uses a variety of complex structures produces frequent error-free sentences has good control of grammar and punctuation but may make a few errors |
| 6 | <ul style="list-style-type: none"> addresses all parts of the task although some parts may be more fully covered than others presents a relevant position although the conclusions may become unclear or repetitive presents relevant main ideas but some may be inadequately developed/unclear | <ul style="list-style-type: none"> arranges information and ideas coherently and there is a clear overall progression uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical may not always use referencing clearly or appropriately uses paragraphing, but not always logically | <ul style="list-style-type: none"> uses an adequate range of vocabulary for the task attempts to use less common vocabulary but with some inaccuracy makes some errors in spelling and/or word formation, but they do not impede communication | <ul style="list-style-type: none"> uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication |
| 5 | <ul style="list-style-type: none"> addresses the task only partially; the format may be inappropriate in places expresses a position but the development is not always clear and there may be no | <ul style="list-style-type: none"> presents information with some organisation but there may be a lack of overall progression makes inadequate, inaccurate or over- | <ul style="list-style-type: none"> uses a limited range of vocabulary, but this is minimally adequate for the task may make noticeable errors in | <ul style="list-style-type: none"> uses only a limited range of structures attempts complex sentences but these tend to be less accurate than simple sentences |

Page 1 of 2

situation rather than something that's actually occurring now]

[firstly secondly are basic sequencing words and I suggest you use more sophisticated ones such as "the main reason is"... Note that this phrase adds extra information of value to the reader because you're highlighting that this is the main reason and not just one of the reason]

Some feasible solutions are available to deal with the aforementioned issues. The first one is that national leaders should encourage city dwellers to use ~~publish~~ public transport, and as a result the number of cars being used for travelling, on a daily basis, might decline significantly, which would hinder traffic jams during rush hours [this seems quite weak... It sounds like you just think they should give a speech and suggest people to do this which would have no real impact... Instead you could mention that they should make public transport cheaper or better]. Another effective remedy is that state officials should ban drivers from using mobile phones while driving. This is mainly because these electronic devices are likely to distract them away from the road, which makes it

very easy to lose control and pose a serious threat to other road users. [Oh gosh is this not already the case everywhere in the world? I think you should be saying that they should make the penalties more severe to deter people from doing this]

In conclusion, the issues of heavy traffic and traffic accidents are caused by some factors, and there should be harsh measures taken to alleviate those ones.

[You need to summarise what these factors are and what the solutions are... You must summarise the key points from the body of your essay here or you risk limiting yourself to 7 for task response... Introductions and conclusions are extremely important for eight]

| | Estimated Grade |  |
|----------------------|-----------------|--|
| Task Response | 6-7 | <ul style="list-style-type: none">✓ 250 -320 words✓ all parts of the topic are responded to well✗ all parts of the question are responded to well solutions are a weakYour concluding paragraph needs to summarise the reasons and solutions✓ main ideas are clear✓ explanation/examples of main ideas are clear |

| | | |
|-------------------------------|---------------------|--|
| <u>Cohesion and Coherence</u> | 7 | <ul style="list-style-type: none"> ✓ good overall structure ✓ the first paragraph clearly introduces the essay ✓ topic sentences introduce paragraphs well / clear central topic ✓ paragraph development is logical <p>Avoid basic sequencing words such as firstly secondly finally</p> <p>The concluding paragraph needs to summarise the main points from the body of your essay</p> |
| <u>Vocabulary</u> | 8 | <p>x appropriate word choices / control of word endings/forms</p> <ul style="list-style-type: none"> ✓ repetition is avoided ✓ spelling is correct <p>Demonstrating of high-level language in places</p> |
| <u>Grammar</u> | 8 | <p>x articles (a, an, the)</p> <p>x sentence structures are correct</p> |
| Overall | 6.75-7.0 6.5-7.0 | <p>I really didn't like your solutions. Just saying that leaders should encourage public transportation is not enough... You need to specify exactly what they can do to encourage it.</p> <p>The concluding paragraph needs to summarise the main points from the body of your essay.</p> |