Topic

Some people think that the education system should only focus on preparing students for employment, while others believe it has other important functions.

Discuss both sides and then give your own opinion.

Essay

[Has been means in the past but not now]
The purpose of education has beenis a controversial topic nowadays. Many people consider that education should just play a role of training students for their future employment, whereas others are convinced that it should have additional purposes. This essay will discuss both sides of this argument, and then I will give my own perspective.

There are merits that for schools to focus on vocational training. Students will be equipped with solid skills in their professions, and can immediately put their expertise to use at work. [This seems to be the end of your first point and ideally you should develop it a little bit more fully… One sentence only is not very good]. As well as this, it will effectively increase the possibility of employment when they graduate. In addition, [here you are not starting a new point you are continuing with the one from the previous sentence] this is owing to the fact that most companies today prefer to employ those who can apply their professional skills to their work after a short term of training. Therefore, this may enormously diminish the unemployment rate in society, and benefit both students and employers.

[The sentence below is not written in a way that expresses some people's opinions]
However, some believe schools should also provide other significant functions. By and large, the abilities of communication and problem-solving are indispensable to students as well. Teamwork, which is considered to be primary requirement at in workplace today, requires both as prerequisites. Therefore, schools can should [you should be making a recommendation here] help students build up the abilities of working with a diversity of groups people and that of for solving problems independently, which will make students more rounded in many respects.
There are three things I don't like about this paragraph
1. at the beginning you are pointing out what are useful other aspects but you're not actually clearly and explicitly saying that schools should be teaching these until the end of the paragraph… So actually start instead of just saying they are indispensable you should be saying that they are indispensable in to be taught in schools
2. The second thing I don't like is that you just lump the two together ideas together in all of your sentences and I think it would be better to introduce one explain it and then introduce the other one and develop that.
3. By mentioning requirement in the workplace today you are going back to the other side of the argument… You must not do this!

In conclusion, in my opinion, both sides of the arguments have their merits. On balance, however, schools seem to have more functions as education itself is multidisciplinary, which not only provides professional skills but also teach students how to be a team player and to encounter and

resolve problems. In my view, it will help students be ==more rounded and resourceful in their future careers==. You seem to be only covering the work place here and there would be good to say ==more rounded in their general life==… To take care of the non-work aspect of the topic

Words: 268

	Estimated Grade	
Task Response	6	✓**250 -320 words** ☒**all part of the topic are responded to well** "important functions" is not covered well and while you covering this you keep referring back to the workplace which switches it to the other side of the topic. ☒**all parts of the question are responded to well** "important functions" is not covered well and while you covering this you keep referring back to the workplace which switches it to the other side of the topic. ✓**main ideas are clear** ✓**explanation/examples of main ideas are clear**
Cohesion and Coherence	6	✓**good overall structure** ✓**the first paragraph clearly introduces the essay** ☒**topic sentences introduce paragraphs well** [The sentence below is not written in a way that expresses some people's opinions] However, some believe schools should also provide other significant functions. ☒**paragraphs focus on a single idea** paragraph 3 switches back to the working side of the argument ☒**logical paragraph development** Students will be equipped with solid skills in their professions, and can immediately put their expertise to use at work. [This seems to be the end of your first point and ideally you should develop it a little bit more fully… One sentence only is not very good]. ☒**linking phrases are used well** As well as this, it will effectively increase the possibility of employment when they graduate. ~~In addition,~~ [here you are not starting a new point you are continuing with the one from the previous sentence] this is owing to the fact that most companies today prefer to employ those who can apply their professional skills to their work after a short term of training. **Structures for the The three main Types of essays** **Linking words**
Vocabulary	8	☒**appropriate word choices**

		Therefore, schools ~~can~~ should [you should be making a recommendation here] help students build up the abilities ✓**control of word endings/forms** ✓**repetition is avoided** ✓**spelling is correct** ✓**vocabulary includes high level language** **http://www.ieltsanswers.com/writing-vocabulary.html**
Grammar	7	☒**articles (a, an, the)** ☒**sentence structures are correct** [Has been means in the past but not now] The purpose of education ~~has been~~is a controversial topic nowadays. There are merits ~~that~~ for schools to focus on vocational training. ✓**a variety of sentence structures are used** ✓**punctuation is correct** **http://www.ieltsanswers.com/grammar-ielts.html**
Overall	6.5	1. Be careful to focus on each side clearly ~~and~~ in each of the body paragraphs. You did not do this well in paragraph 3 2. Also in paragraph 3 you should deal with each of your main ideas separately rather than lumping them together in all your sentences. 3. get your opinion in at the start of the conclusion