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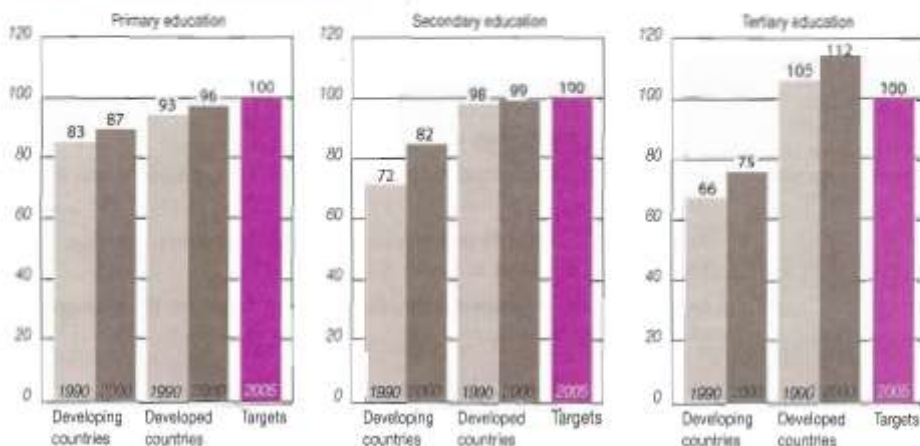
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The charts below show the number of girls per 100 boys in all levels of education.

Summarize the information by selecting and reporting on the main features, and make comparisons where relevant.

Write at least 150 words.

Gender differences in school enrolment



The bar charts compares the figure for female students ~~in~~for every 100 male students, who enrolled in primary schools, secondary schools and tertiary schools in developing and developed countries in 1990 and 2000, and targets in 2005. [Put your overall summary here as part of the introduction]

Overall, it is clear that the ~~number~~ proportion of girls compared to boys in developed countries enrolled in all levels of education is higher than in developing countries, and reached the target in 2005 in tertiary schools. By contrast, developing countries saw a noticeable decrease over the 3-three levels of education. [This is not well-balanced you say it is higher for one = actual state; and then for the other you give a trend... If you are going to state a trend for one thing you

Comment [u1]: It is better to talk about proportion here because we don't really know the absolute number of girls we only know the proportion of girls in relation to boys... It could be that there are actually more girls in the developing countries

Comment [u2]: a target is like a goal or prediction... In other words this is a future goal... And we don't know if it reached the target or not... Or more to the point whether it will reach that target... [I can guess that this was written before 2005] a second point that target I think is for both types countries

should state the trend for the other ... And then developing countries did not have a decrease it increased... A better overall summary equals=" the proportion of females relative to males increases for both types of countries and all levels of education"

Girls in developed nations enrolled in primary schools at ~~about~~ 93 and 96 in 1990 and 2000 and the ~~number~~ proportion rose to near the target of 100 in secondary schools, at around 99. By contrast, the ~~number~~ proportion of girls in developing countries is lower, at 83 and 87 in primary education, and 72 and 82 in secondary education, in 1990 and 2000.

Tertiary education saw a big difference where the ~~number~~ proportion of girls in developed countries ~~reached~~ exceeded the target at 105 and 112 in 1990 and 2000, while the number of girls in developing nations was much lower at 66 and 75 in 1990 and 2000, far from target of 100 in 2005. [You seem to understand the "target" in this paragraph]

Comment [u3]: don't use about for exact numbers

Comment [u4]: you misunderstand the target ; a target is a goal because 100 which equals the proportion of boys and girls being same. This target is for both types countries

	Estimated Grade	
Task Response	5	<p>You might need to practice looking at these tasks and perhaps spend longer before you start writing</p> <p>An inappropriate overall summary</p> <p>You don't seem to deal with target correctly</p> <p>Factual error</p> <p>By contrast, developing countries saw a noticeable decrease over the 3 levels of education did not have a decrease it increased...</p> <p>You list information too much and do not give enough information about the trends</p> <p>Girls in developed nations enrolled in primary schools at about 93 and then it slightly increased 96 in 1990 and 2000</p> <p>You need to talk about percentages/proportions and not numbers</p>

Comment [u5]: don't use about for exact numbers

		that the number proportion
Cohesion and Coherence	6-7	Better way to structure the body is <u>either</u> by school type or country type... You mix the two together
Vocabulary	6-7	<p>Errors with word choice:</p> <p>You need to talk about percentages/proportions and not numbers</p> <p>that the number proportion</p> <p>Girls in developed nations enrolled in primary schools at about 93</p> <p>write numbers 1 to 10 unless they are units</p> <p>the 3 three levels</p>
Grammar	7	<p>Errors with sentence structure</p> <p>developing countries saw a noticeable decrease over the 3 three levels of education</p> <p>female students in for every 100 male students</p>
Overall	6	<p>1. Be careful whether the task is about numbers or proportions</p> <p>2. The overall summary is the most important sentence of the whole report</p> <p>You may need more practice looking at these tasks a good reference is:</p> <p>http://www.ielts-exam.net/index.php?option=com_content&task=category&sectionid=7&id=20&Itemid=32</p>

Comment [u6]: don't use about for exact numbers



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