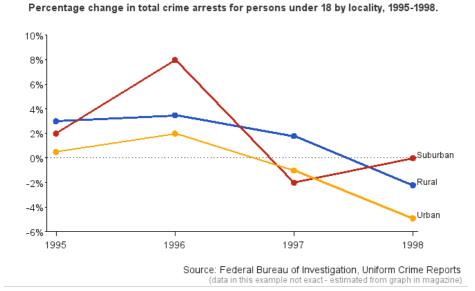
## Get your <u>ielts writing corrected</u> See other <u>ielts writing samples</u>

## The chart below shows the percentage change in total crime arrests for persons under 18 by locality.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

SUBURBAN AND RURAL AREAS SAW SHARPER INCREASES IN JUVENILE CRIME THAN URBAN CENTERS DURING THE MID-'90S.



The line graph displays the change in ratio of all crime arrests for juveniles who are younger than 18 years old in three different regions from 1995 to 1998.

**Overall**, while there was a decrease of in total crime criminals caught in both the rural and the urban areas, there was a fluctuation in the suburban region over the period shown.

In detail, there was no proportion change in prosecuted offenders in the urban locality in 1995. This ratio increased slightly in 1996 and then it fell continuously to the lowest point at -4 % in the final year. A similar trend was seen in the rural area where the percentage change of all crimes started at 3%, which represented the highest ratio in 1995, and there was almost no change of this proportion in the following year. Since then Subsequently, this ratio dropped gradually by 5% between 1996 and 1998.

**Comment [z1]:** I think "proportion" is a better word ratios are like 2/3rds

**Comment [z2]:** Rephrase = "criminal arrests" "ratio of apprehensions of criminals"

Comment [z3]: Connect this to your introduction

**Comment [z4]:** Criminals = people, crime = event

**Comment [z5]:** This is not good way to start this sentence. I would get rid of it.

**Comment [z6]:** "since then" doesn't go well with "between" later in the sentence

However, the situation was reversed in the suburban area where around 2% of change was found in 1995. This percentage rose sharply to its peak at 8% in 1996 before falling back to its lowest point at -2% in 1997 and finally went back up to the standard-about the starting level in-at the end of period.

Estimated Grade	Comments
8	A good overall summary All highlights are covered
7	Put the overall summary at the end of your introduction (same paragraph) I don't like "in detail"
7	Criminals = people, crime = event
7-8	Minor errors only "in/at/of"
7-7.5	This task had fewer errors than the previous one and it was a more challenging task, well done! My point about putting the OVERALL in the first paragraph is that it makes on good paragraph instead of two smaller ones.
	Grade   8   7   7   7   7   7

Get your <u>ielts writing corrected</u> See other <u>ielts writing samples</u>