



This diagram illustrates the carbon cycle in different circular steps.

Firstly, the carbon dioxide is flying present in the atmosphere. Then plants of terrestrial and aquatic sorts use this component to grow up. After, in the alimentary chain process these plants are eaten by animals.

We will now sum up this chain where we can discern three steps Overall there are three main steps to this process.: to To begin with, the primary consumers such as insects, which represent the primary consumers absorbe consume the plants. [You need to write sentences, I suggest you stop using colons. And you must write sentences here. If you don't write proper sentences your grammar score will be reduced.] after After the secondary consumers, namely birds and fishes eat the primary consumers. The secondary group will be as whole then be consumed by predators such as shark or eagles.

All the members of the alimentary chain will produce on one side waste and remains, which will issue produce carbon dioxide. On the other side the respiration of the animals in the

Comment [z1]: no The because it is an uncountable noun

Comment [z2]: don't write « we » . We are not doing anything

Comment [z3]: unnecessary repetition - you said this earlier in the sentence

chain and the fuel needed for instance to carry the animals to shops to sell them will produce carbon dioxide. Moving to the final step, we see that all the C02 produced is returned to the atmosphere.

To conclude Overall, we can observe carefully that this process is formed by a continuous renewable loop, where the plants play a crucial role for all the chainComment [z4]: it's dangerous to say this because it is not shown in the diagram. You should not say anything that is not shown in the diagram even if you know it exists from your own general knowledge. I think the fuel consumption is referring to the picture of the power plant.

Comment [z5]: Don't say we!

	Estimated Grade			6]: for task one reports you are onclusion, instead you should
Task response	6-7	The overall summary is not ideal because why are only the plants playing a crucial role the continuous loop is good. For processes the overall summary is usually one or more process = how many steps in the process, how many pieces of machinery how many materials/ingredients	? The part about of the following:	Summay
		You covered all the steps of the process really well. If you have a good o summary your score is at least 7.	verall	
Cohesion and coherence	6-7	The first sentence does not make a great paragraph. Of you want to have a better first presuggest you combine the rephrase with the overall summary [what I mean is combine y paragraph together]. Different examiners will have different opinions on this. I think it is those two paragraphs together because some examiners will look and see a 10 word part unimpressed. A lot of my suggestions are about minimising the risk of your score being reduced. Some	our first and last is less risky to put agraph and be	
		have no problem with a 10 word paragraph, some will! Don't write the word WE		
		We will now sum up this chain	not doing anyth	7]: don't write « we » . We are ning
Vocabulani	6-7	Otherwise I think you structured this task well and I like the way you divided the body Errors with word choice:	into two parts.	
Vocabulary	0-7	carbon dioxide is flying present in the atmosphere.		
		which will issue produce carbon dioxide.		
		The secondary group will be as whole then be consumed by predators sue eagles.	ich as sh ark or	
		Errors with word endings:		
		On the other side the respiration of the animals in the chain and the fuel i	needed	
Grammar	6-7	I strongly suggest you don't use a colon and then write sentences using commas. It is in score to write proper sentences. It is a major risk to write the way you did it.	nportant for your	
		Errors with sentence structure		
		Errors with articles (a, an, the) you can do a quiz here: http://www.ieltsanswers.com/IELTS-Grammar.html		

		Firstly, the carbon dioxide	
overall	6-7	Firstly, the carbon dioxide I think you take too many risks with your writing. It's like a gamble, it depends on how the examiner feels about your writing. If you follow some of my suggestions you can reduce the risks. The risks that you are taking are mostly unnecessary and not going to increase your grade. The examiner is not an increase your score because you used a colon. Punctuation is a very small part of the score for grammar and usually you don't get rewarded for its just something that you get penalised for if you don't do properly. This is why say it is an unnecessary risk to use a colon. It is particularly risky because it is not followed by proper sentences - and in order to score well program eight you must write complex sentences [senses with independent and dependent clauses]. In your second paragraph you have very few senators let alone complex sentences! I doubt you would get seven for this; however, I think if you get everything on the right on the day tomorrow you can get to 7. So do your best and good luck!	

